

EDUCATION SPECIALIST IN SCHOOL PSYCHOLOGY



The demand for trained, caring school psychologists is very high in Lake County, in the state of Illinois, and in the nation as a whole. The Chicago School's Educational Specialist degree (offered in an intensive, weekend format for working adults) prepares graduates to fill this critical need. Graduates are prepared to help students, teachers, administrators, and parents overcome obstacles to learning and personal development, including learning disabilities, family disruptions, and mental health issues. The program is accredited by the Illinois State Board of Education and provides graduates with the skills and experiences required to earn a Type 73 degree with a specialization in school psychology in the state of Illinois.

SPECIAL CHARACTERISTICS:

- Each candidate will spend a considerable number of hours working with students in schools during the first three years of the program.
- Practicum placement takes place during the third year of the program.
- Internship placement takes place during the fourth year of the program.
- Illinois Basic Skills Test
- Each candidate is required to complete the Type 73 School Psychology Examination and the Praxis II Exam in School Psychology.
- Because most practicum/internship sites require students to work weekdays, students may need to modify their work/career schedules for the nine month period of their practicum and internship years (year 3 and 4 of the program).

ADMISSION REQUIREMENTS:

- Bachelor's degree from an accredited institution (GPA of 3.2/4.0) (completion required by first day of classes)
- A course in Psychology and either Research Methods or Statistics
- Application form with undergraduate and graduate transcript (if applicable)
- Three letters of recommendation
- Resume or curriculum vitae highlighting relevant experience
- 500-750 word essay
- GRE General Test (optional)

COST:

See http://www.thechicagoschool.edu/content.cfm/tuition_and_fees for current tuition and fees.

REGISTRATION PROCEDURE:

Via the Internet.

ACADEMIC CALENDAR:

Candidates take eight semester hours of classes in the spring and fall, and four semester hours in the summer.

DELIVERY MODE:

- All courses are taught in a blended format that includes on-campus and online instruction.
- A "cohort" program in which all entering candidates follow the same course progression plan together.
- All on-campus meetings occur every other Saturday from 9am-5pm

LOCATION(S) OF COURSES:

University Center facility in Grayslake.

TEXTBOOK PURCHASE:

Textbooks may be purchased through MBSD. Orders may be placed by phone, fax, mail, or internet, and books are shipped directly to the student's home.

TRANSFER HOURS POLICY:

Under specified circumstances, students may transfer up to 15 credits. Two courses (up to six credits) taken as a student-at-large will apply toward graduation requirements.

ACCREDITATION:

- National Association of School Psychologists
- Illinois Board of Higher Education (IBHE)
- Illinois State Board of Educations (ISBE)

TOTAL HOURS NEEDED:

66 credit hours over four years.

FINANCIAL AID INFO:

A variety of Federal loans, scholarships, fellowships, and work study programs are available. Contact Lytashia Grove in Financial Aid at (312) 329-6602, or email at finaid@thechicagoschool.edu.

CONTACT PERSON(S):

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Director of Admissions
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ADDRESS:

The Chicago School of
Professional Psychology
325 N. Wells
Chicago, IL 60654

WEBSITE:

<http://www.thechicagoschool.edu>

REQUIRED COURSES:

Fall 1st year

SP 415	Professional Development:	1 credit
SP 400	Introduction to Behavioral Analysis:	3 credits
SP 429	Clinical and Diagnostic Interviewing:	2 credits
SP 401	Theories of Counseling and Psychotherapy:	2 credits

Spring 1st year

SP 437	Psychology of the Child and Adolescent:	3 credits
SP 456	Statistics and Program Evaluation:	3 credits
SP 443	Diversity in Clinical Practice:	2 credits

Summer 1st year

SP 416	Professional Development:	1 credit
SP 405	Observation and Measurement:	3 credits

Fall 2nd year

SP 425	Intellectual Assessment	3 credits
SP 567	Prevention and Crisis Intervention in the Schools:	2 credits
SP 404	Analysis and Treatment of Developmental Disabilities:	3 credits

Spring 2nd year

SP 449	Biological Bases of Behavior:	3 credits
SP 446	Ethics and Law in School Psychology:	2 credits
SP 577	Assessment of Children and Adolescents:	3 credits

Summer 2nd year

SP 579	Psychotherapy with Children and Adolescents:	2 credits
SP 523	Group Processes of Therapy:	2 credits

Fall 3rd year

SP 497	Practicum and Seminar 1:	2 credits
SP 431	Effective Educational Models and Literacy Development:	3 credits
SP 423	Psychopathology I:	3 credits

Spring 3rd year

SP 499	Practicum and Seminar 2:	2 credits
SP 421	Best Practices in School Psychology:	3 credits
SP 410	Consulting in Schools:	3 credits

Summer 3rd year

SP 469	Systems Theory:	2 credits
SP 572	Infant to Preschool Assessment:	2 credits

Fall-Spring 4th year:

Internship:	6 credits
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