



MASTER OF SCIENCE IN EDUCATION IN READING AND LITERACY (READING SPECIALIST)

CONTACT PERSON(S):

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WEBSITE:

<http://www.cedu.niu.edu/ltcy/>

REQUIRED COURSES:

Phase I. Knowledge and beliefs about reading
LTRE 500.Improvement of Rdnng in Elem School (3)
LTRE 505.Teaching Reading in the Middle School (3)
LTRE 511.Teaching Reading in the Content Areas (3)
LTIC 515.Bilingualism and Reading (3)
LTLA 543.Writing in the Elementary School (3)
Phase I is designed to provide an understanding of goals and objectives, methods and materials, and theory and research for developmental reading instruction in grades K-12.

Phase II. Instruction and assessment
LTRE 520.Diagnosis and Treatment of Reading Difficulties (3)
LTRE 530.Practicum in Diagnosis of Reading Difficulties (3)
LTRE 531.Practicum in the Teaching of Reading (3)
Phase II leads candidates to gain knowledge, develop skills, and demonstrate dispositions necessary to diagnose and then remediate reading problems across grades K-12. Includes supervised practicums in assessing and tutoring students.

Phase III. Org and enhancement of rdng program
LTRE 701.Supervisory Problems in Reading (3)
LTCY 586.Internship (3)
Phase III trains candidates to lead and coach classroom teachers, administrators, parents, community members, professional colleagues.

Candidates also complete ETR 520.
Introduction to Educational Research (3).

The MEd in Literacy Education candidates meet the national standards for the role of a reading specialist as set by the International Reading Association and approved by the National Council for Teacher Education. The candidates will also meet the ISBE standards for the Reading Teacher Endorsement and the Reading Specialist Certification.

TARGET AUDIENCE:

Teachers who wish to gain advanced competencies in reading instruction, assessment, and leadership, to work effectively with learners, teachers, and K-12 school-community personnel to improve reading instruction. The program provides comprehensive and in-depth study for candidates.

ADMISSION REQUIREMENTS:

Each application will be rated and ranked using the unit's standard four category Application Review Rubric: undergraduate grade point average (minimum 3.00 gpa) and graduate point average (if available), test scores (GRE or MAT), letters of recommendation (minimum two letters), and a professional goals statement. Candidates should have completed an undergraduate course in reading and an "age appropriate literature" course.

COST:

For current tuition and fees, see <http://www.niu.edu/bursar>.

REGISTRATION PROCEDURE:

Candidates register for classes through the MyNIU system. Students may begin the program as students-at-large.

ACADEMIC CALENDAR:

Semester system.

DELIVERY MODE:

Face-to-face instruction via a cohort program. Only one cohort will run in Lake County at a time. The next cohort will start in Fall of 2013. Candidates take one course in fall and spring terms and two in the summer; the program takes about 3 years to complete.

LOCATION(S) OF COURSES:

University Center facility in Grayslake.

TEXTBOOK PURCHASE:

- From the University Bookstore by phone (800)999-6488 or visit. Checks and credit cards are accepted. Books will be sent via UPS with a shipping and handling fee added.
- From on-line vendors when current editions are available.

TRANSFER HOURS POLICY:

Student-at-large, study-abroad, and transfer hours in combination may not exceed 15 semester hours.

TOTAL HOURS NEEDED:

33 credits.

CERTIFICATES OFFERED:

Reading Teacher Endorsement,
Reading Specialist Certification

FINANCIAL AID INFO:

Candidates may seek traditional financial aid (e.g., loans) or seek tuition reimbursement from their school districts.

SPECIAL CHARACTERISTICS:

The learning objectives stress performance-based outcomes. Candidates are expected to develop proficiency in five broad standards (International Reading Association Standards for Reading Professionals (2003)). All courses have a direct correspondence between standards, subject matter, course activities, and assessment activities.